**DESCRIPTION OF A STUDY COURSE – SYLLABUS**

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| **Title of a course** | **Business English 3** | | | | |
| **Study programme** | **Professional undergraduate study Winemaking** | | | | |
| **Status of a course** | Obligatory | | | | |
| **Year of study** | 2. | **Semester** | w | **ECTS credits** | 3. |
| **Goals of a course** | | | | | |
| The aim of course is to develop students’ oral and written expression in general English language, with special emphasis given to the language of agricultural profession. Course is dedicated to improvement of students’ representation in business environment (writing applications and presenting posters), combined with usage of conditional sentences, direct and indirect speech in professional context. | | | | | |
| **Conditions for enrolling course** | | | | | |
| No conditions | | | | | |
| **Learning outcomes on a level of a study programme which includes course** | | | | | |
| Outcome 4: Determine the economically significant grapevine pests and implement preventative and curative methods of plant protection.  Outcome 5: Interpret the role of microorganisms and apply adequate cultures in wine production.  Outcome 11: Present the wine professionally, using professional terminology in describing and evaluating the wine, and lead wine tasting by interpreting the sensory experiences of the wine. | | | | | |
| **Expected learning outcomes on a level of a course** | | | | | |
| 1. Use professional terminology in English related to Mediterranean agriculture and winemaking. 2. Argue about professional topics in English. 3. Compare professional terminology in English and Croatian. 4. Make a query regarding a topic from the profession. 5. Present a poster on a professional topic of own choice. 6. Use conditional sentences in a professional context. 7. Distinguish and use reported and direct speech in a professional context | | | | | |
| **Content of a course** | | | | | |
| Course contents to be selected from the following professional fields: soil science and plant nutrition, vine growing, plant protection, wine making, agroclimatology, fruit growing, agrotourism, etc. The above stated contents to be expanded by some more general issues related to the future professional orientation of students. | | | | | |
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